

**AARC Advisor Workshop Breakout Sessions**  
**Tuesday, August 20, 2019**

<b>Topic (Role Specific)</b>	<b>Presenter(s)</b>	<b>Department</b>	<b>Description</b>
New Advisor Training (Required for New Academic Advisors)	Scott Johnson & Kristen Ball	Academic Advising Resource Center	Information regarding policies, procedures, & resources for new academic advisors and those wanting a review.
<b>Topic (Areas of Interest)</b>	<b>Presenter(s)</b>	<b>Department</b>	<b>Description</b>
Advising Students for Leadership Studies	Kerstin Soderlund	Jepson School of Leadership Studies	In this session you'll learn about the focus of the Leadership Studies degree, the types of majors/minors students may choose to pair with Leadership Studies (though not necessary), the Science Leadership Scholars Program, and what careers Jepson graduates pursue. We'll talk about how to advise students interested in exploring Leadership Studies and key things to know about the Jepson admissions process. We'll debunk myths, answer questions, and equip you to help your advisees understand what the Jepson School has to offer.
College Student Mental Health Needs	Pete LeViness	CAPS	A brief overview of UR student mental health needs and trends will be provided, followed by a discussion of ways that advisors can be involved in identifying and responding to students who may be in distress.
Connection and Community	Zara Sibtain	Westhampton College	We will discuss strategies for helping students feel welcome and have a sense of belonging in the campus community, both in and out of the classroom. Topics include: ways to engage students during one-on-one advising meetings, setting realistic expectations for the advising relationship, and connecting them to resources across campus
Faculty Engagement in Advising for Abroad Opportunities	Michele Cox & Ellen Sayles	International Education	By graduation, over sixty-five percent of UR students will have had at least one experience abroad. Faculty are a critical partners for international engagement on campus and are essential in discussing with students how study abroad fits into their academic plan at Richmond. During this session, we will review basic information about how semester study abroad works (deadlines, application and review process, financial aid, course approvals) and how faculty can help students plan for a constructive academic experience abroad, including other opportunities for students beyond the traditional semester abroad.
Pre-Business Advising	Laura Thompson	Robins School of Business	This session will help advisors become familiar with components of the Pre-Business curriculum, leading to helping their advisees pursue a B.S.B.A. degree in the Robins School or a Business minor in connection with other majors on campus. Information about the new Entrepreneurship minor along with business related clubs & resources to recommend will be included.
Pre-Health and Biology/BMB Advising Training Session	Krista Stenger & John Vaughan	Biology	This session will help advisors become familiar with the early courses and important components of the Pre-Health and Biology/BMB curriculum. We will provide suggestions for helping students design their schedules, including information about specific sequencing of classes. We will discuss resources and support for students interested in these areas. The session will also include a discussion of common misconceptions among first-year pre-health students, trends among our students who apply to health professional programs and our track record with various types of health professional schools.
Supporting National Fellowship Applicants	Dana Kuchem	Richmond Scholars	At this session, we will talk briefly about the range of national fellowship opportunities UR students can pursue through the help of the Office of Scholars & Fellowships, including ways advisors can identify, encourage, and support potential applicants. The bulk of the session will focus on letters of recommendation: helping students navigate the asking process and best practices and tactics to support advisors in writing effective letters of support for students.